



What's in my kitchen?

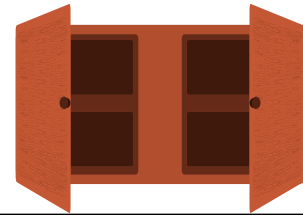
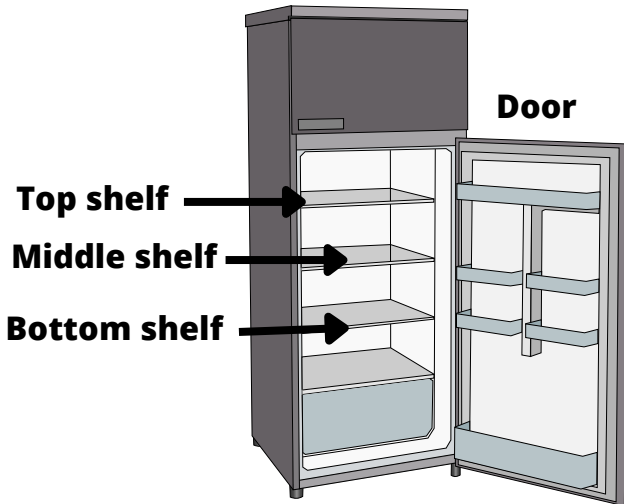


LEVEL 1 Make notes

Aquí se valorará que en cada apartado haxa alimentos (como mínimo 2) e que sexan acordes ao sitio.

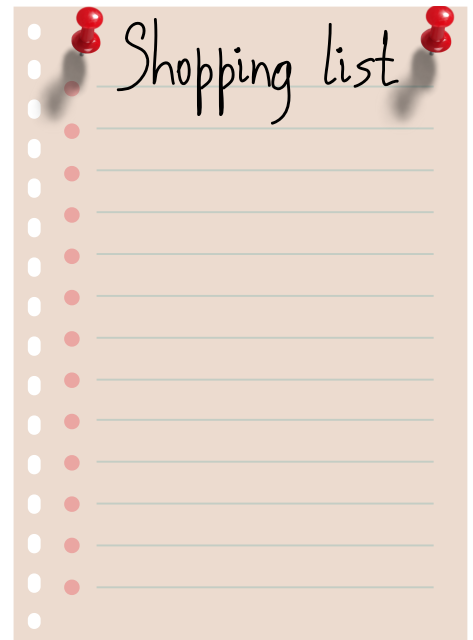
Valorarase que os alimentos da lista da compra non estean xa na nevera ou na alacena.

Valorarase que o vocabulario sexa variado (incluir vocabulario doutros anos)



What's in the cupboard?

What's on the top shelf?	
What's on the middle shelf?	
What's on the bottom shelf?	
What's in the door?	



★ **LEVEL 2** Draw or find pictures according to your notes

Aquí se valorará que:

Todos alimentos da planificación aparezan reflexados con debuxos ou imáxenes .

A calidade dos debuxos e a presentación .

★ **LEVEL 3** Write a draft

Valorarase que:

Se empregue toda a información da planificación.

O uso das estruturas da unidade (there is, there are, there isn't, there aren't, some, any, a/an), a ortografía e a puntuación.

O texto teña sentido e o uso de conectores. (and, or but, too)

★ **LEVEL 4** Prepare your writing

Valorarase:

A presentación (boa letra, limpeza, orde)

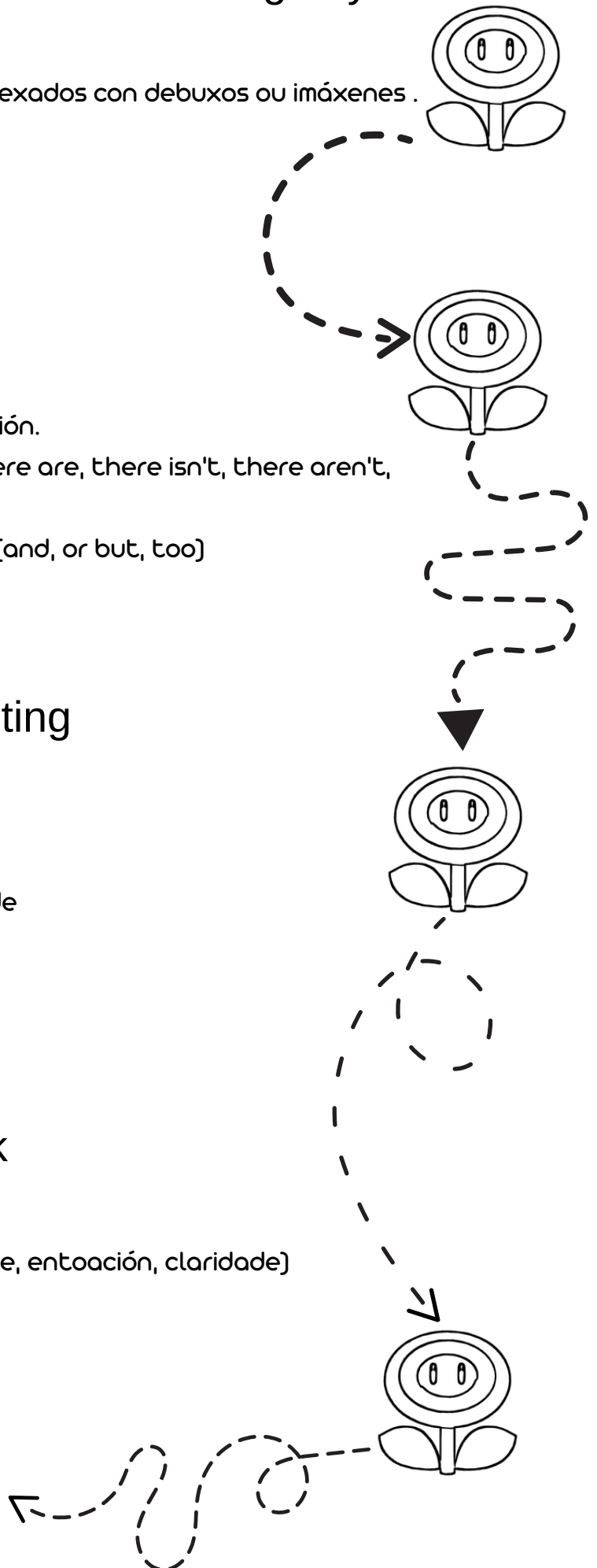
Presentar o texto sen faltas e con curiosidade

★ **LEVEL 5** Present you work

Valorarase:

A calidade da presentación (pronuncia, volume, entoación, claridade)

A seguridade e o contacto visual.



What's in my kitchen?

WORLD MISSION 2

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0

Level 6

Unit 2

Name:.....

I'm going to write about my kitchen.

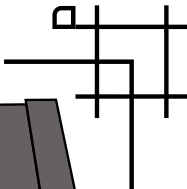
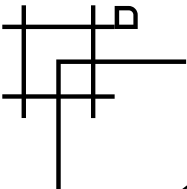
In my fridge, on the top shelf,

On the middle shelf,

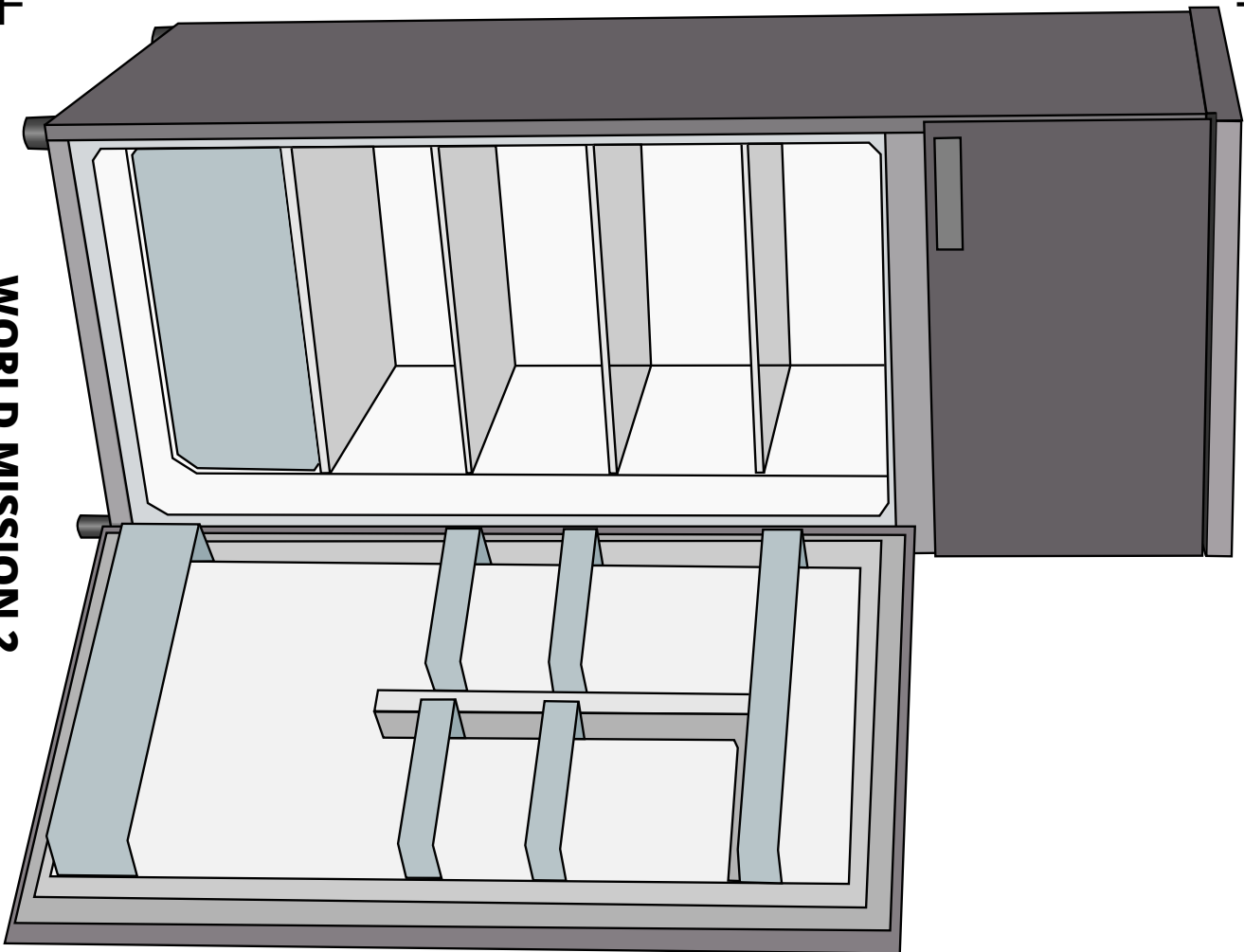
On the bottom shelf,

In the door,

In my cupboard,

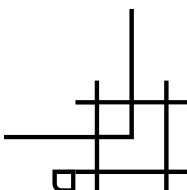
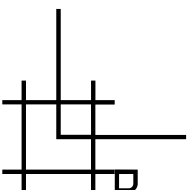
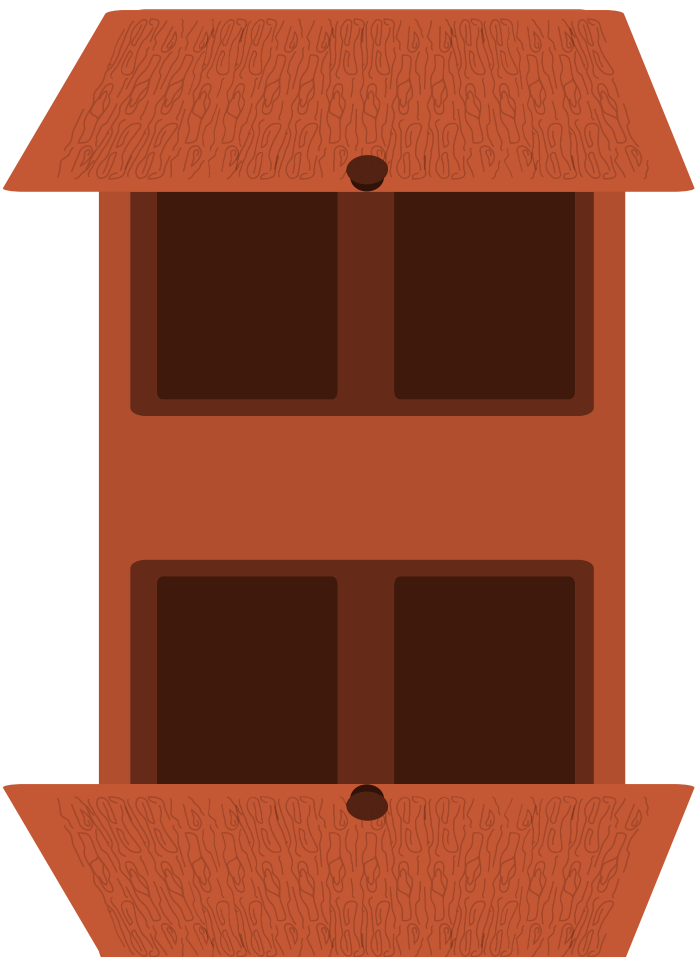


WORLD MISSION 2



LEVEL 6

UNIT 2



Shopping list



Shopping list

